

MODULE SPECIFICATION PROFORMA

Module Title:	Introduction to Health, Wellbeing and Community	Level:	4	Credit Value:	20
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Module code:	HLT413	New <input checked="" type="checkbox"/>	Code of module being replaced:	HLT406
		Existing <input type="checkbox"/>		

Cost Centre:	GANG	JACS3 code:	B910
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Trimester(s) in which to be offered:	1	With effect from:	September 16
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School :	Social & Life Sciences	Module Leader:	Gill Truscott
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Scheduled learning and teaching hours	40 hrs
Guided independent study	160 hrs
Placement	0 hrs
Module duration (total hours)	200 hrs

Programme(s) in which to be offered	Core	Option
BSc Health Wellbeing and Community	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Pre-requisites
None

Office use only

Initial approval July 16

APSC approval of modification *Enter date of approval*

Have any derogations received SQC approval?

Version 1

Yes No

Module Aims
<p>This module aims to</p> <ol style="list-style-type: none"> 1.Enable students to identify defining features of communities and their determinants of health 2. Demonstrate an understanding of the concepts of mental health and mental illness and the impact of mental disorder on individuals and the wider community 3. Enable students to develop group working skills

Intended Learning Outcomes			
Knowledge and understanding			
Key skills for employability			
KS1	Written, oral and media communication skills		
KS2	Leadership, team working and networking skills		
KS3	Opportunity, creativity and problem solving skills		
KS4	Information technology skills and digital literacy		
KS5	Information management skills		
KS6	Research skills		
KS7	Intercultural and sustainability skills		
KS8	Career management skills		
KS9	Learning to learn (managing personal and professional development, self-management)		
KS10	Numeracy		
At the end of this module, students will be able to			Key Skills
1	Discuss concepts and perceptions of community and health	KS1	KS3
		KS4	
2	Define the features of a selected community to include physical features, demographics, resources for health and wellbeing and community	KS2	KS5
		KS6	
3	Appraise factors that may be influencing health and wellbeing within a defined community	KS5	KS6
		KS1	
4	Describe the concepts of mental health & mental illness and discuss theoretical models of mental illness and the impact of stigma on community perceptions.	KS1	KS6
		KS7	
Transferable/key skills and other attributes			
<ul style="list-style-type: none"> • Learn independently and utilise some problem-solving skills. • Use information and communications technology competently and effectively in a range of applications to include information gathering and retrieval. • Work with other team members to identify, distribute and undertake the tasks necessary to complete a project. 			

Assessment: Please give details of indicative assessment tasks below.

1. Team presentation (50%): In pairs, students will define a community of their choice, search for and present literature and data to describe that community and illustrate its key determinants of health. One mark will be attributed to each team.
2. Coursework (50%) Students will participate in series of weekly online VLE discussions in which they will consider material relating to the concepts of mental health and illness within communities, supporting their arguments with relevant literature and statistics.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1-3	Presentation	50%	10mins	
2	4	Coursework	50%		1250

Learning and Teaching Strategies:

Interactive lectures will be used to provide core knowledge. This will be supported by online materials, group work and tutorials. An online Moodle forum will be established to facilitate discussion and the sharing of learning and resources within the student community. Students will undertake directed team learning activities to enable them to undertake the team project and presentation.

Independent learning will be spent researching and reading in support of the subject area and preparing for assessments

Syllabus outline:

Concepts, theories and contested definitions of health and illness. Factors affecting community health in relation to physical, social and economic determinants within a community.

Definitions of public health and health promotion, family, community and population health. Community health and community development.

The history of and development of statutory, voluntary and private sectors in health and community. Resources for health in community settings including the role of multidisciplinary health and social agencies

Mental health and mental illness, perspectives of mental illness, the ten essential shared capabilities, mental health worldwide, mental health, stigma and society.

Bibliography:**Essential reading**

Filer, N (2013) *The Shock of the Fall* London: Harper Collins

Hawtin, M and Percy Smith J (2007) *Community Profiling: A Practical Guide*. Open University Press

Ledwith, M (2011) *Community Development: A Critical Approach*. Bristol UK: Policy Press.

Naidoo, J and Wills, J (2008) *Health Studies: An Introduction*. Second edition. Palgrave Macmillan

Pilgrim, D., 2014. *Key concepts in mental health*. 3rd ed. London: Sage.

Indicative reading

Coombes, E, Allen, D, Appleton, J (2008) *Health Needs Assessment: Theory and Practice* Second edition. London, Churchill Livingstone

Department of Health (2004) *The Ten Essential Shared Capabilities* available from <http://www.iapt.nhs.uk/silo/files/10-essential-shared-capabilities.pdf>

Mental Health Foundation (2007) *Fundamental Facts* available from http://www.mentalhealth.org.uk/content/assets/PDF/publications/fundamental_facts_2007.pdf?view=Standard

Useful Websites:

Office for National Statistics <https://www.ons.gov.uk/>

Public Health England <https://www.gov.uk/government/organisations/public-health-england>

Public Health Wales www.publichealthwales.wales.nhs.uk